

Peer Edit Sheet

Essay Author's Name: _____

A: Organization and Ideas

Introduction

Yes No

___ ___ The hook (question, quote, story, statement, etc...) grabs the attention of the reader.

___ ___ Sufficient information on the topic is provided so that the audience understands the topic/material completely.

___ ___ Thesis and outline points are stated and clear. Thesis is fact-based, arguable and interesting.

Body

Yes No

___ ___ Each paragraph includes a topic sentence introducing the broad goal.

___ ___ Each broad goal has three specific proof points explained in detail. If there is not enough detail, please indicate on the essay where more support is needed.

___ ___ Specific references to the novel(s) are provided (author & page number in parentheses).
Eg: (Steinbeck, 32)

___ ___ Paragraphs are organized in a logical manner, which makes the ideas easy to follow.

___ ___ Transitions were evident throughout the entire essay.

___ ___ Word choice is appropriate for the audience and context.

Conclusion

Yes No

___ ___ Thesis has been re-stated

___ ___ Ideas presented in the paper have been summarized

___ ___ A final thought for the audience has been included

B: Grammar/ Spelling – Please do not correct the spelling errors or punctuation in the essay, but circle them if they are incorrect and, if applicable, put the appropriate abbreviation beside the circle.

Abbreviations:

ww – wrong word **sp** – spelling error **r/o** – run on sentence **frag**- fragmented sentence

awk – awkward: reword for clarity

C: Comments

Please write your comments in complete sentences.

Identify one thing the author did well in this speech (introduction, organization, grammar, word choice, etc...). If applicable, provide an example from their text that demonstrates this skill.

What is one thing that the author should focus on in his/her good copy (providing more support, transitions, organization of ideas, etc...)?

Editor's signature: _____