

# English 10F

(1 credit)

## Mr. Robson

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English 10F is organized into a number of integrated units, each of which corresponds to one or more important themes. Within most units, we will read and discuss a variety of short selections (such as stories and poems). We will also read several longer works in the course, such as *Of Mice and Men*, by John Steinbeck, and a Shakespearean play, *Romeo and Juliet*. In each unit, you will complete a variety of writing assignments, and, as well, have many opportunities for viewing, discussion, and creative expression.

### **Units (not necessarily in this order)**

1. **Relationships**
  - Novel Study: *Of Mice and Men*
  - Film: *Of Mice and Men*
2. **Leadership/Community Service – What can you do for your world?**
  - Poetry
  - Nonfiction & Fiction texts
  - Creative Project
3. **Journalism & Media Studies**
  - Analysis of various forms of media and reporting
  - Creation of news reports, radio shows, opinion pieces, magazines, etc.
4. **Mystery and Suspense**
  - Short stories, Poetry
  - Novel: *Catch a Killer*
  - Film: *The Count of Monte Cristo*
5. **What is Beauty?**
  - Research
  - Variety of media forms
  - Digital Project
6. **Independent Novel Study**
  - Students' choice of novel
7. **Shakespeare**
  - Drama: *Romeo and Juliet*
  - *timeline and exact content may change to suit student & teacher needs.*

### **The final exam in June is worth 25% of your mark.**

There will be a mix of practice exercises and quizzes, along with more in-depth personal projects.

Students who miss assignment deadlines will receive a mark of "0" until such a time that the missing work is submitted and graded (with late penalty).









Students and parents are expected to be kept up to date on marks and missing assignments at all times by visiting <http://ps.sjsd.net>

## Learning and Assessment




There are five main outcomes that guide your learning, and the assessment of your learning, in English 10F. In turn, within these five main outcomes, there are a large number of specific outcomes that we target throughout the course. Here is a brief explanation of the five main learning outcomes:

1. **Exploring Ideas** - Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.
2. **Responding to Text** - Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, literary, and media texts.
3. **Organizing Ideas** - Students will listen, speak, read, write, view, and represent to manage ideas and information.
4. **Communicating Ideas** - Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.
5. **Group/Community** - Students will listen, speak, read, write, view, and represent to celebrate and build community.




### Important notes:

-  You ALWAYS need to have something to **write with** (pen or pencil) and something to **write on** (loose-leaf) **every day**.
-  A Dropbox or Drive account may be required.
-  Assignments can be revised and resubmitted at any time and as often as needed, but this should always be discussed with and cleared by Mr. Robson.
-  Students and parents are expected to provide an **email address** for contact and work/file sharing purposes.
-  Students & parents should be in the practice of checking or subscribing to Mr. Robson's web site for class information, deadlines, homework, etc.
-  Student login/ID should be kept SECRET and SECURE. Allowing others access to your account can create major problems and should be avoided.
-  **NO CELL PHONES**. If I see it, I will take it. If that's going to be a problem, admin will be involved
-  **NO FOOD IN THE CLASS**. Water bottles may be brought, but are to be kept away from equipment and computers at all times.

### Mr. Robson's 3 Golden Rules:

-  My classroom is a place to LEARN
-  My classroom should always be a SAFE place
-  Everyone in room 213 should be cooperative and polite.

### Expectations:

-  Students need to arrive on time and ready to work every day.
-  Students are always expected to be active participants in class discussions and exercises.
-  It is UP TO YOU to make up any time, learning, or work missed during any absence.