

(/42)

Of Mice and Men Chapter 4

Answer all of the following questions on a separate page or document IN COMPLETE SENTENCES, using proper spelling, grammar, and sentence construction.

- 1) In Crooks' opinion, why does George travel with Lennie? (/1)

- 2) a. Why do you think Crooks teases Lennie about George not coming back? (/2)
b. When/why does Crooks stop teasing Lennie? (/2)

- 3) How are Lennie and Crooks alike? (/4)

- 4) Why does Crooks think that George, Lennie, and Candy will never get their own ranch? (/2)

- 5) What does Curley's wife think of Curley's accident? (/1)

- 6) Why do you think Crooks changes his mind about joining the others on their ranch? (/3)

(over →)

Style

- 1) What physical handicaps do Candy and Crooks have? In what sense might the physical handicaps of the ranch workers be *symbolic* of their lives? (15)
- 2) What criticism of society in his day does Steinbeck make through the character of Crooks? (ie. What's he trying to say about society at the time by using this character?) (13)
- 3) The chapters near the end of the book are considerably shorter than the first couple of chapters. Why do you think that is? What's changed about the writing since the beginning? (14)
- 4) The mood or tone of the book has changed since the beginning. How do you think the characters felt at the beginning vs. how they might be feeling now? Have your feelings/emotions changed later in the book? Describe how they have (or how someone else's might.) (15)

Vocabulary

Give the meanings of the following words without using a dictionary. Try to figure out their meanings by finding them in the book and checking how they are used. Rewrite the sentence using a different word/phrase in place of the vocabulary term. Also write a sentence of your own using the vocabulary word. Make sure that your new sentence makes sense and has the same meaning as the original.

- a) Aloof (p. 67) (12)
- b) Apprehension (p. 72) (12)
- c) Conceal (p. 75) (12)
- d) Indignation (p. 78) (12)
- e) Crestfallen (p. 83) (12)